Zac’s Club Limited

**British Value Policy**

Aim:

To promote inclusivity, democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs to the children in our setting.

**Introduction:**

At Zac’s Club we appreciate the value of teaching our children about the world in which they live and to help them to understand the cultures and behaviours of these cultures that are found in the modern world.

We will do this through the carefully planned activities and experiences we provide for the children ensuring that they are age appropriate. We understand the importance of British Values and will thread them throughout the teaching in the prime areas of the provision, including the Early Years Foundation Stage for Reception Children, in particular.

We have identified British Values as follows:

* Democracy
* Rule of Law
* Individual Liberty
* Mutual Respect
* Tolerance of those of Different Faiths and Beliefs

We will not accept any practice that promotes intolerance of any faith, culture or race. We expect the team to challenge gender stereotypes or any activity that segregates girls and boys. We will challenge any behaviour that is not in line with British Values as we have identified within this policy. We will challenge any staff member, parent or visitor who does not respect our policy.

How we will support the children and parents to understand British Values within Zac’s Club:

**Democracy**

The staff encourage the children to make decisions together listening to the voices of the children and the parents. Handovers with parents allow us to build a positive relationship, and know and understand each individual family. Children are given opportunities to make decisions about the activities and resources they wish to access. The staff model behaviour and question the children to develop enquiring minds and encourage them to ask questions.

**Rule of Law**

It is important that all our children understand the difference between right and wrong and, understanding that rules matter is cited in Personal Social and Emotional Development within the EYFS. Whilst we apply the EYFS model to only our reception children, the principal of this aspect of child development is carried on through our practice with all children. We teach children that rules are made to keep them safe and they are helped to understand the consequences when rules are broken, for example they are made aware of how another child feels when they have hurt them. The staff are consistent with boundaries and rules such as no running, biting etc, in line with our Promoting Positive Behaviour policy. We also adhere to Riccall School rules in respect of boundaries and behaviour to provide consistency and clear understanding. The School also adopts their own values and principles (PETS), Perseverance, Enthusiasm, Teamwork, Success which we support in our setting.

**Individual Liberty**

We celebrate every child in our setting and encourage the children to be kind and respectful of each other. The children in our care are actively encouraged to make choices supported by encouraging adults. We provide an environment for all our children to flourish in and enable them all to make safe choices.

The children are encouraged to “have a go” and enjoy Risk and Challenge in a safe and supportive environment.

The staff will talk to children about how they are feeling and use quieter times to encourage children to express themselves, and share concerns if they appear sad or upset for any reason. We also support them to understand that it is alright to feel sad or angry. We use a range of activities including dressing up costumes, sharing toys and games, etc. to encourage the children to consider the feelings of others.

**Mutual Respect**

The children in our setting are supported to understand that they must treat others as they would like to be treated and that we do not tolerate being unkind to each other. The children are encouraged to understand and respect the cultures of those different to them and we do this through the resources we use and the celebrations we share with them. We encourage the children to share their experiences out of the setting e.g. attending weddings, festivals.

**Tolerance of those of Different Faiths and Beliefs**

We aim to enhance the children’s understanding of different faiths and beliefs. Riccall Community Primary School is not a faith school, however all faiths and beliefs are promoted, and acceptance and understanding actively encouraged. Children have the opportunity to dress up in clothes from other cultures, try new foods and we value and share with parents their knowledge to ensure we are fully knowledgeable of beliefs, cultures and values.

**Training and Risk Assessment**

It is our policy for all of our staff to undertake the Channel training available on British Values, and for a Prevent Duty Risk Assessment to be in place, and reviewed annually.

**Legal Framework**

Early Years Foundation Stage Statutory Guidance (2017)

**Further Duty Guidance**

Prevent Duty Guidance (DfES 2015)

Channel Training

British Values: <https://www.pacey.org.uk/news-and-views/pacey-blog/2015/september-2015/fundamental-british-values-in-the-early-years/>

**This policy relates to:**

Safeguarding Policy

Promoting Positive Behaviour policy

Equality and Diversity Policy